

# Analytical Letter from the President of the Technical and Vocational University of Iran to Elites and Academics Concerning the Situation in Gaza

In the Name of Allah, the Most Gracious, the Most Merciful

## The Role of Academics in Addressing the Palestinian Issue

One of the indicators of a declining civilization within the global system is the emergence of glaring contradictions in its foundations, goals, and values. Presently, the system of liberal democracy, which is built on the fundamental principle of securing freedom for humanity, finds itself entangled in significant contradictions and pressing issues that despite its control over the media and the efforts of its representatives at local, regional, and global levels cannot entirely conceal.

The connection between America, as the cradle of Western civilization, and the ongoing global issue of the Palestinian conflict exemplifies these profound contradictions. The bedrock of all governments and powers lies in their principles and ideologies. The intellectual elite of the West must be held accountable for the events unfolding in recent days. Academics in countries supporting the occupying regime must question whether their governments' actions and policies are not a historical stain on their legacy.

Has the American government's involvement in the oppression of the Palestinian people been determined by the intellectual elites in American universities? Is it not within the capacity of universities, institutions dedicated to problem-solving, to address the Palestinian crisis? Does it not appear that the U.S. government is feeding distorted information to its elite analytical apparatus through censorship? Can the Western elites and academics provide answers to the following challenges?

- Is America's active participation in the loss of nearly 3,000 children, 2,000 women, and numerous innocent lives in less than a month not a fundamental contradiction?
- Is the attack on a hospital in Alma'madani with unconventional weapons, provided by Western sources, resulting in the martyrdom of

countless innocent men, woman and children, not a fundamental contradiction?

- Is the blockade of the Gaza Strip and the obstruction of essential aid, food, and medicine to save innocent lives not a historical crime?
- Why does the arrival of the American president in the occupied Palestinian territories coincide with an escalation in attacks on the women and children of Gaza?
- Should the President of the United States and the leaders of the British and French governments, among others, label the oppressed Palestinian people, who seek the right to live in their homeland, as terrorists?
- Does the American government, responsible for the emergence of the ISIS terrorist group through its leaders, have the authority to designate the rightful inhabitants of a land as terrorists?
- If ISIS and other terrorist organizations originate from people in Islamic lands, why do they not wage a jihad against America and the occupying regime in response to the oppression of Muslim people and the Palestinian downtrodden?

And that occupy the minds of free people and conscientious people of the world these days. Today, the young academic elite should study the history of the occupying regime in the Palestinian territories. One should not mistake the censored data of the elite analytical apparatus. Today is a unique opportunity for elites and academics to fulfill their historical mission in front of humanity, honor, chivalry and freedom.

These questions and many other questions continue to occupy the thoughts of free and conscientious individuals worldwide these days. Today, the young academic elite must delve into the history of the occupation in Palestinian territories. We must be careful not to confuse the

censored information given to deceive the elite analytical apparatus. Today presents a unique opportunity for the elites and academics to fulfill their historic mission for humanity, honor, chivalry, and freedom.

Therefore, we expect the following:

- Academics and elites should call upon their governments involved in the conflict with the people of Gaza to halt the ongoing genocide.
- To counteract media bias, informed youth and proactive students across all universities should lend an ear to the voices of the oppressed people of Gaza.
- University professors should enlighten their young elite students by breaking free from the intellectual constraints imposed by the dominant system.
- The cultural and artistic community, armed with their creative tools, should amplify the cries of the innocent women and children trapped beneath the rubble of the occupying regime's crimes.
- Student activists, in defiance of selective human rights actions, should stand against this profound and historic injustice.

In conclusion, as we pay our respects to the martyrs and honor the steadfast people of Gaza, we must emphasize that the Al-Aqsa Storm operation was not an isolated act but an independent Palestinian response to the 80-year history of aggression and usurpation by the occupying regime. The events of October 7 are the least predictable consequences of this ongoing struggle. In this incident, the occupying regime suffered a significant failure on multiple fronts—information, military, social, and media. It is evident that those who sow the wind will reap the whirlwind.

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